



# Annual Report

2022-2023

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# About Us

The University of South Florida Libraries accelerate learning and knowledge production through distinctive collections, information service innovation, and thought leadership. We are one library serving three diverse communities: USF Tampa, USF St. Petersburg, and USF Sarasota-Manatee.

## USF Tampa Library

Centrally located on campus, the Tampa library serves as USF's main research library. An inviting and collaborative place to meet, study, and conduct research, the library offers students access to an extensive selection of print and electronic books, maps, journals, databases, and textbooks. Featuring a variety of study rooms and collaborative and quiet floors, a Graduate Reading Room, an IT Help Desk and Computer Repair, SMARTLab, Writing Studio, Academic Success Center, Office of High Impact Practices and Undergraduate Research—as well as a Starbucks Coffee—the library is a truly student-centric facility.



## USF St. Petersburg's Nelson Poynter Memorial Library

The Nelson Poynter Memorial Library, located along the waterfront of the St. Petersburg campus, promotes and supports faculty and student-centered learning and research in an inviting, creative, and flexible environment. The library offers a variety of study and collaborative spaces, access to print and electronic resources, textbooks, printers, and more. Technology support is available through the Student Technology Center, which also features a maker-space with access to 3D printing and VR technology tools.



## USF Sarasota-Manatee Information Commons and Library Services

The Information Commons and Library Services at the USF Sarasota-Manatee campus partners with faculty, academic, and student units across campus to teach students information literacy and research skills, as well as coordinate loans of essential technology tools and library resources/course reserves. Additionally, the Sarasota-Manatee library provides specialized data, research, and collections services in support of Sarasota-Manatee campus faculty and student research, impact, and visibility.



# By the Numbers

2022-2023

## General Collection

Titles: 3,030,993

Volumes: 3,981,880

## Digital Collections

Total objects: 72,207

Total downloads: 191,480

## Study Room Bookings

Total Bookings: 21,000

Total hours booked: 53,335

## Top 5 digital collections viewed:

- ★ Karst Information Portal: 37,473
- ★ Difesa della Razza: 18,463
- ★ Monteverdi Institute Collections: 13,356
- ★ Dime Novels: 13,176
- ★ Hillsborough County Marriage Records: 8,973

## Digital Commons

Total downloads: 2,472,382

Total number of items: 147,840

### Most downloaded item

Social Science Research: Principles, Methods, and Practices: 120,769

### Most downloaded collection

USF Tampa Graduate Theses and Dissertations: 85,3745

### Most downloaded open access journal

Journal of Strategic Security: 133,967

## Ask A Librarian

Text Messages: 111

Emails: 502

Chats: 2,503

## Interlibrary Loan

Requests provided to other libraries: 7,652

Requests received from other libraries or providers: 11,508

## LibGuides

Public Guides: 398

Total Views: 312,469

### Top 5 Guides

1. Library Skills for All Students: 13,997
2. Citing Sources: 11,893
3. Chemistry: 11,267
4. Accounting & Taxation: 10,057
5. E-book Collections: 9,551



**Todd Chavez**  
Dean, USF Libraries

**Tom Cetwinski**  
Associate Dean,  
Administrative Services

**Britney Edwards**  
Director, Fiscal

**Alexander Neff**  
Director, DATA

**Lauren Ragsdale**  
Manager,  
Building Operations

**Michelle Sticht**  
HR Administrator

**Zibby Wilder**  
Assistant Director,  
Communications

**Dave Rosa**  
Operations Manager  
Safety & Security

**Carol Ann Borchert**  
Associate Dean,  
Collections & Discovery

**Laura Pascual**  
Director,  
Collections & Discovery

**Tomaro Taylor**  
Director,  
Special Collections

**Center for Digital Heritage  
& Geospatial Information**

**Lori Collins**  
Co-Director

**Travis Doering**  
Co-Director

**Terry Hutchings**  
Assistant Director,  
Library Initiatives

**JoAnn DeLarm**  
Administrative Specialist

**Kristina Keogh**  
Campus Dean,  
St. Petersburg Campus

**Christine Dunleavy**  
Manager,  
Technical Svcs. & Coll. Management

**Brian Satterfield**  
Fiscal & Business Analyst

**David Shedden**  
Assistant Librarian  
Special Collections

**Berrie Watson**  
Assistant Director,  
Systems & Technology

**Natalie Polson**  
Manager,  
Access Services

**Erica Lovelette**  
Executive  
Administrative Specialist

**Kaya van Beynen**  
Associate Dean,  
Research & Instruction  
USF Libraries

**Matthew Johnson**  
Director,  
Research & Instruction  
Tampa Campus

**Theresa Burress**  
Associate Director,  
Research & Instruction  
St. Petersburg Campus

**Jessica Szempruch**  
Library Operations,  
Sarasota-Manatee Campus



UNIVERSITY of  
**SOUTH FLORIDA**  
Libraries

# Personnel Updates

## Retirements

Bob Cracolici, Collections Specialist, Collections & Discovery, 33 years

Barbara Lewis, Assistant Librarian, Research & Instruction, 17 years

## New Hires

### Access Services

Abigail Watson, Library Specialist

Kathryn O'Connell, Library Operations Supervisor

Matthew Schubert, Library Specialist

Sarah Martinson, Library Operations Manager

### Facilities

David Rosa, Operations Manager

Randall Taylor, Building and Security Assistant

### Collections & Discovery

Ann Abney, Associate Librarian

Mikayla Osso, Collections Specialist

Natalie Kazmin, Coordinator, Library Operations

Skylar Schultz, Coordinator, Library Operations

Zhao Liu, Assistant Librarian

### Center for Digital Heritage & Geospatial Information

Alexander Cruz, GIS Analyst

## Promotions

Jason Boczar, 2022, Assistant Librarian to Associate Librarian

Andrew Huse, 2022, Associate Librarian to Librarian

Emily Mann, 2022, Assistant Librarian to Associate Librarian

Bonita Pollock, 2022, Assistant Librarian to Associate Librarian

### Library Administration

Charlayne Sullivan, Unit HR Coordinator

Liza Normandia, Fiscal and Business Analyst

Zibby Wilder, Assistant Director, Communications  
and Marketing

### Research & Instruction

Andrew Beman Cavallaro, Assistant Librarian

Carl DiNardo, Assistant Librarian

Christopher Sturgeon, Assistant Librarian

Matthew Johnson, Director, Research & Instruction,  
Tampa campus

William Parker, Assistant Librarian

### Special Collections

Christopher Kiahtipes, Associate Curator

Terrance Egan, Manager, Library Operations

### Textbook Affordability & Data

Leslie Boydstun, Library Specialist

# Tampa Renovations

## Changes On Tap for USF Tampa Library Building

Times really have changed since the Tampa campus library opened in 1975. To provide some context, 1975 was also the year Microsoft was founded. In its lifetime, the building has seen the advent of computers and cell phones, as well as the demise (and recent resurrection) of Disco. Perhaps the biggest change, though, is the number of people the Tampa library has come to serve.

As USF's Tampa campus has grown, so have the library's collections, services, and spaces. To keep up, we're excited to be working toward changes that will keep the heart of USF Tampa operating at full capacity for students, faculty, staff, and our community.

Our facilities and operations staff have taken a close look at how best to serve our patrons, and the answer was a more secure experience within such a large building. To support these efforts, a new security system will be installed beginning Spring 2024. The major highlight of the system is high tech turnstiles (think Tampa airport, not New York City subway) which will require a valid USF ID for entry. The same turnstiles will also be installed at USF St. Pete's Nelson Poynter Memorial Library.

This and additional changes will:

- Increase egress more than 100 percent
- Restrict entry to authorized/approved visitors
- Increase safety and security in library open spaces

These changes will take some time to install and affect the building's entrance for up to a year. The good news is this also gives us time to explore more ideas, including the possibility of adding a police sub-station on the ground floor to better serve our surrounding area.

Finally, the changes to the building will also extend to the open areas outside of the main entrance, which we plan to convert into more usable space for our campus community.





# NPML Renovations

## Nelson Poynter Memorial Library first-floor renovation

The first floor of Nelson Poynter Memorial Library (NPML) was renovated and reopened in January 2023. The renovation included a new atrium, 12 new study rooms, an updated Student Technology Center and Makerspace, and a reimagined NPML Gallery.

The new atrium is a bright and welcoming space that is perfect for gatherings and events. The new study rooms are spacious and well-equipped, and the updated Student Technology Center and Makerspace offer students a variety of resources to help them with their studies. The reimagined NPML Gallery is a place to showcase the library's collections and to host exhibits and events.

The renovation of the NPML first floor is a major investment in the library's future. The library is now a more welcoming and inviting space for students, faculty, and the community. It is also a more flexible space that can be used for a variety of purposes.

In addition to the physical changes, the NPML has also launched a number of new initiatives as part of the renovation. The PlaceMatters SP lecture series, in partnership with Preserve the 'Burg, will explore the relationship between space and place, and the library is also planning to host a variety of other events and programs throughout the year.

The renovation of the NPML first floor is a major step forward for the library. It is a space that will be used and enjoyed by people of all ages for years to come.

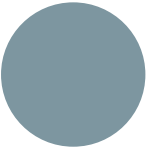


# Scholarships, Research Awards, & Essay Prizes

USF Libraries are honored to work with and support our students in their academic achievements, and in the 2022-2023 academic year we awarded 12 scholarships and research awards. We are so thankful for our generous donors and friends who make these awards possible every year.

Angela Costello	Patrick Riordan Memorial Research Award in Florida Studies	\$2,500
Christy Paris	LGBT Research Award	\$1,000
Katie Ressa	Latin American & Other Science Fiction Research Award	\$1,000
Arianna Williams	Tampa Campus Library Scholarship	\$1,000
Christina Deluca	Altrusa Club of Tampa Bay Scholarship	\$1,000
Jill Thompson-Grim	Dr. John Ogden Coral Reef Collection Scholarship	\$500
Deepak Putta	Boyadjian Family Endowment in Armenian Studies	\$2,500
Kelley Sarsfield	Boyadjian Family Endowment in Armenian Studies	\$2,500
Myat Ei Ei Phy	Boyadjian Family Endowment in Armenian Studies	\$2,500
Abdul Nazari	Boyadjian Family Endowment in Armenian Studies	\$2,500
Levi Vickers	Samuel Y. Fustukjian Memorial Scholarship	\$1,000
Betsy Mattio	Samuel Y. Fustukjian Memorial Scholarship	\$1,000

# Digital Collections

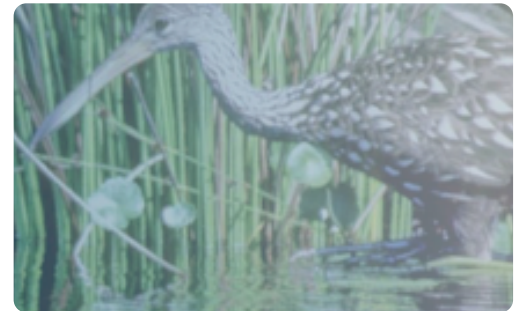


Prominent new projects for the team included joining the Florida Ornithological Society (FOS) as the production editor and host for the Florida Breeding Bird Atlas II and developing the grant-funded open-education resource, EcoLiteracies for Climate Action in Florida. In addition, Digital Collections began working with USF Communications and Marketing on their data management processes to develop an archive of born-digital USF Photographs.

## Breeding Bird Atlas II

The Breeding Bird Atlas II from the Florida Ornithological Society (FOS) is a special publication of FOS, which has been formatted, hosted, and archived by the University of South Florida Libraries. Grid-based atlases are efforts to document systematically the occurrence of plant or animal species within a given area. This project is currently in development and is estimated to be complete in December 2023.

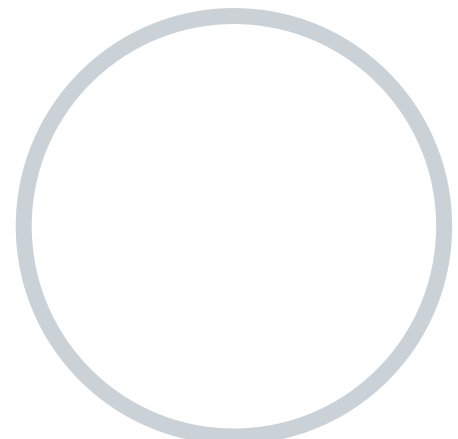
**Area(s):** FLENH, Florida Studies



## ELCAF Portal

The Eco-Literacies for Climate Action in Florida (ELCAF) is a collaborative grant-funded project co-lead by Dr. Alexandra Panos, College of Education, and Dr. Amanda Boczar, USF Libraries. ELCAF pairs ecologically-focused stories with archival materials exploring Florida's environment and natural history for learners of all levels.

**Area(s):** FLENH, Florida Studies, CYAL



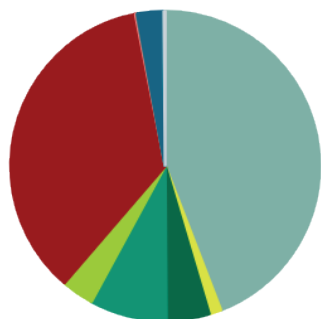
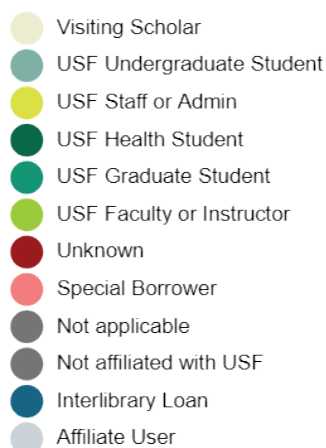


# Operations

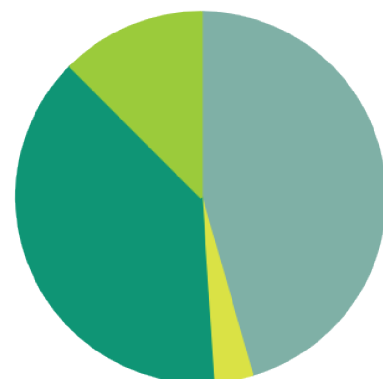
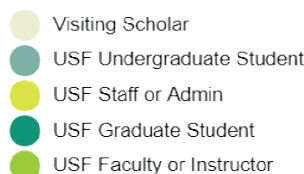
During FY 2022-2023, print books remained a useful resource with 40,077 loans, including those made at service points and those used in-house. With USF's growing collection of e-book content, which provides research material that can be accessible from anywhere on campus, USF faculty and graduate patrons continued to indicate the need for print materials.

The "Loans By Patron Type" chart includes traditional loans as well as "In House Loans." In House Loans are made when a patron pulls an item off the shelf and then returns it to one of the re-shelving stations, without leaving the library or requesting that the item be checked out to them. Because of this, these items are not checked out to a specific patron and thus provided with an "unknown" patron type.

## Loans by Patron Type



## Open Athens Logins by Patron Type



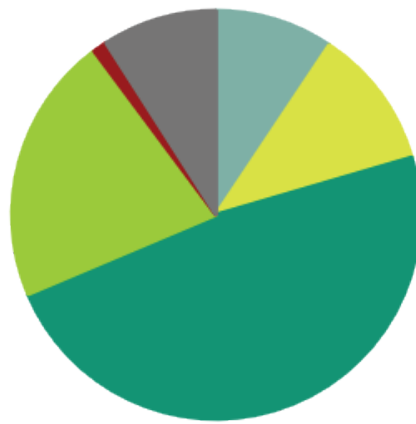
In FY 2022-2023, the USF Libraries implemented OpenAthens authentication, allowing direct login to electronic resources and providing a basis for improved statistical reporting. As part of this effort, our staff worked closely with the university's Information Technology group to enhance patron data load management.

# Workshops for Researchers

During FY 2022-2023, the Workshops for Researchers program, which is research skills-based virtual instruction, experienced healthy growth. It reached close to 1,000 participants, of which 48% were graduate students and 21% were faculty. In total, librarians provided 1,042 in-depth research consultations to faculty (36%), graduate students (34%), and undergraduate students (24%).

## Workshops for Researchers by Patron Type

- USF Undergraduate Student
- USF Staff or Admin
- USF Graduate Student
- USF Faculty or Instructor
- Unknown
- Not affiliated with USF



# Special Collections

## Strategic Collecting Areas

### Strategic Collection

Florida Studies  
University Archives  
Florida Environment and Natural History  
(FLENH)  
LGBTQ+ Studies  
Children's and Young Adult Literature  
Civil Rights  
Journalism

### Campus/ Location

Tampa/St. Petersburg  
Tampa/St. Petersburg  
Tampa  
Tampa  
Tampa  
Tampa  
St. Petersburg  
St. Petersburg

## New Exhibits

The Audubon Florida Oral History Project, Tampa, Digital,  
[https://digitalcommons.usf.edu/audubon\\_florida\\_ohp/](https://digitalcommons.usf.edu/audubon_florida_ohp/)

Bearing Witness From Above, Tampa, Digital  
<https://storymaps.arcgis.com/stories/e3e7409730a847c39b656b533540d52a>

Connecting Florida's Future, Tampa, Digital  
<https://storymaps.arcgis.com/stories/f24e945f22a54c56a7dddd9675c2b744>

Disney Inspirations, Tampa, Physical

Ecoliteracies for Climate Action, Tampa, Digital  
<https://elcaf-usflibrary.hub.arcgis.com/pages/about>

Florida's Great Hurricane, Tampa, Digital  
<https://usflibexhibits.omeka.net/exhibits/show/flgreathurricane/hurricaneintro>

Florida Ornithological Society, Tampa, Physical & Digital  
<https://storymaps.arcgis.com/stories/3f6dd618459d4bf285627671b4821bc9>

Francis G. Wagner's St. Petersburg Photographs, NPML St. Petersburg, Physical

Medical Botany, Tampa, Digital  
<https://guides.lib.usf.edu/bot3850tam>

Parks, Sanctuaries, and Ecotourism, Tampa, Physical & Digital  
<https://storymaps.arcgis.com/stories/d3ecbf98ccd147c58c11345771b94cd6>

Preserve the 'Burg, NPML St. Petersburg, Physical

#visibleUSF: Queering the Art Narrative, Tampa, Digital  
<https://storymaps.arcgis.com/stories/d9016ce9d1754d71b095b82cfc5a5e44>

# Special Collections

## Collection Highlights, Tampa

During FY 2022-2023, 22 unique donations of archival and print resources covering contemporary teen fiction, regional investigative research, environmental activism, and art and humor in the United States were received from 17 established and new donors. Special Collections also formed new partnerships that inspired more extensive collaboration between the USF Libraries and two state organizations—the Florida Audubon Society (FAS) and the Florida Ornithological Society (FOS). Formal partnership agreements with the FAS and FOS led to the acquisition of organizational records, images, audiovisual materials, and maps; supported the Libraries' active participation in Society events; and generated online exhibits and related projects led or sponsored by Special Collections. Active relationships with the Florida Audubon Society and Florida Ornithological Society supported the USF Libraries' documentation of Florida's natural history and environment and contribute to Special Collections' overall curation of ornithological resources in the state of Florida.

In addition to the FAS and FOS collections, this year's featured resources also included the African American Burial Grounds Oral History, the Audubon Oral History Project, and the papers and print collection of Sally Thompson.

### African American Burial Grounds Oral History

The African American Burial Ground & Remembering Project is an ongoing USF research study led by Dr. Antoinette Jackson (USF Department of Anthropology) that addresses the erasure of historic black cemeteries in the Tampa Bay area.

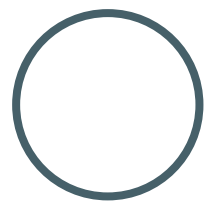


### Audubon Florida Maitland Records

In March 1900, the state of Florida's Audubon Society met in Maitland, FL for the first time to discuss Florida's wading birds, which were being decimated by plume hunters. Since then, Maitland has served as a hotbed of Audubon activities in Florida, including its longtime state headquarters (between roughly 1957 and 1995), the highly effective Eagle Watch program, and the Center for Birds of Prey. The Society's organizational records cover a broad variety of conservation topics, including Everglades restoration, bird banding, land and water use, field trips, birds of prey, manatees, alligators, and too many bird species and Florida place names to list here.



# Special Collections



## Collection Highlights, **Tampa** continued

### Dignity Collection

The Dignity Collection contains local, regional, and national materials related to DignityUSA, an organization for LGBTQ+ of the Catholic faith



### Florida Ornithological Society Archives

The Florida Ornithological Society (FOS) archives covers more than 50 years of correspondence, photographs, bird counts, bird banding records, newsletters, field notes, films, and administrative records.



In FY 2022-2023, the St. Petersburg campus' Special Collections and University Archives unit specialized in St. Petersburg, regional, and Florida history, and on the African American experience in the Tampa Bay area. Notable current and emerging archival collections and significant community partnerships included the Weekly Challenger Digital Newspaper Archive, a publication documenting the city's African American community since 1967; the Bob Devin Jones-Studio@620 Digital Collection seeking to tell one part of the story of St. Petersburg's transformation into a city of the arts through the work of the Studio and its co-founder/artistic director; and the Peter Belmont - Preserve the 'Burg collection, which will document local historic preservation efforts within St. Petersburg and Pinellas County.

## Collection Highlights, **St. Petersburg**

### Preserve the 'Burg Partnership & Belmont Papers

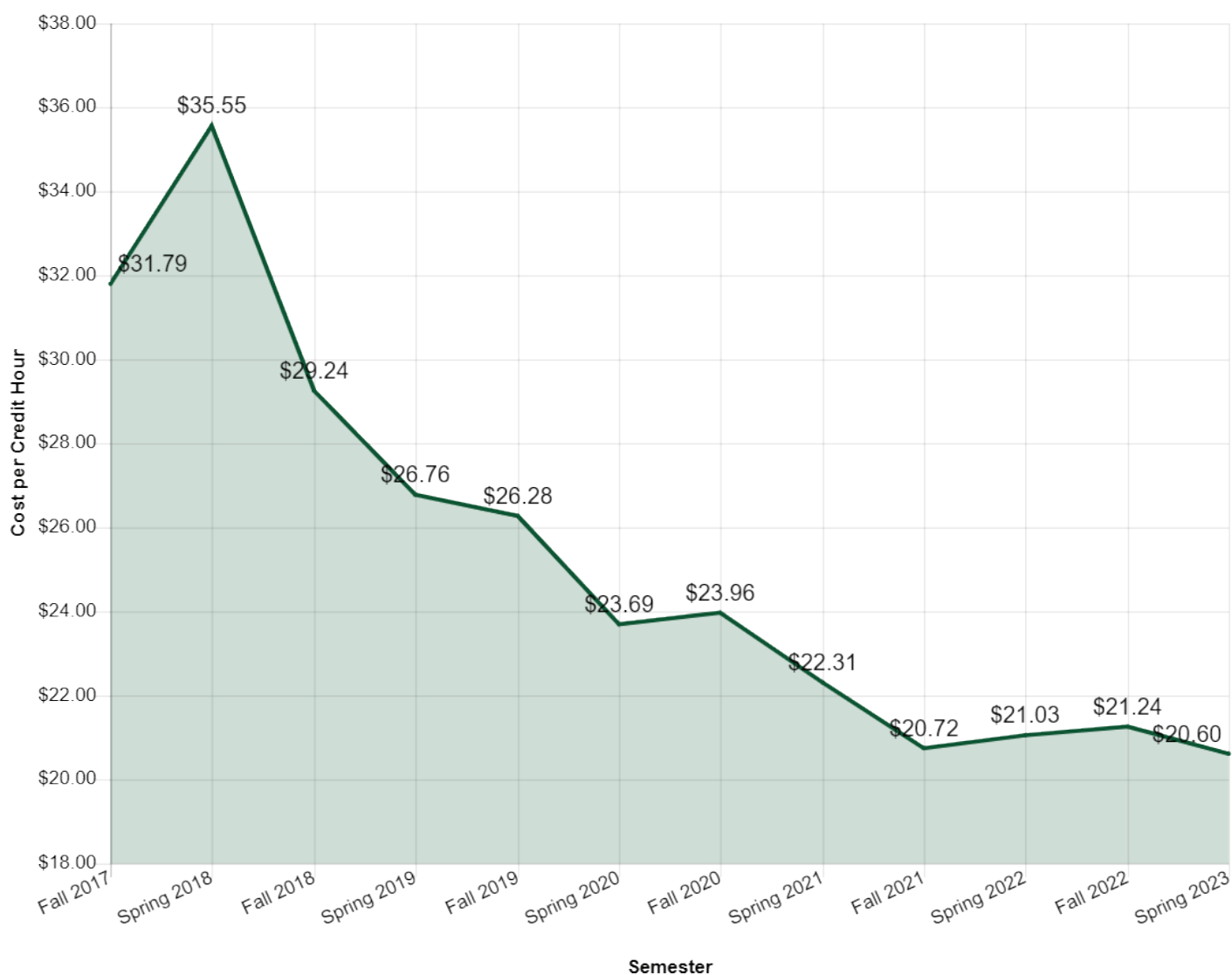
The Nelson Poynter Memorial Library is honored to be the new home for the papers of Preserve the 'Burg founding board member Peter Belmont. According to PTB executive director, Manny Leto, the collection documents "Peter's and Preserve the 'Burg's decades of work to preserve the city's historic resources and the growth of St. Pete since the 1970s." Although the papers are currently being processed, a first-floor library display case has been created to introduce the collection and the library's partnership with Preserve the 'Burg.



# Textbook Affordability

The Textbook Affordability Project (TAP) has taken multiple approaches over the years to promote textbook affordability and cost-saving solutions for students at USF, and the following four strategies had the greatest impact on average undergraduate textbook cost per credit hour reductions: (1) advocating for the faculty adoption of the lowest-costing format of an instructional material, often opting for the digital version of a title.

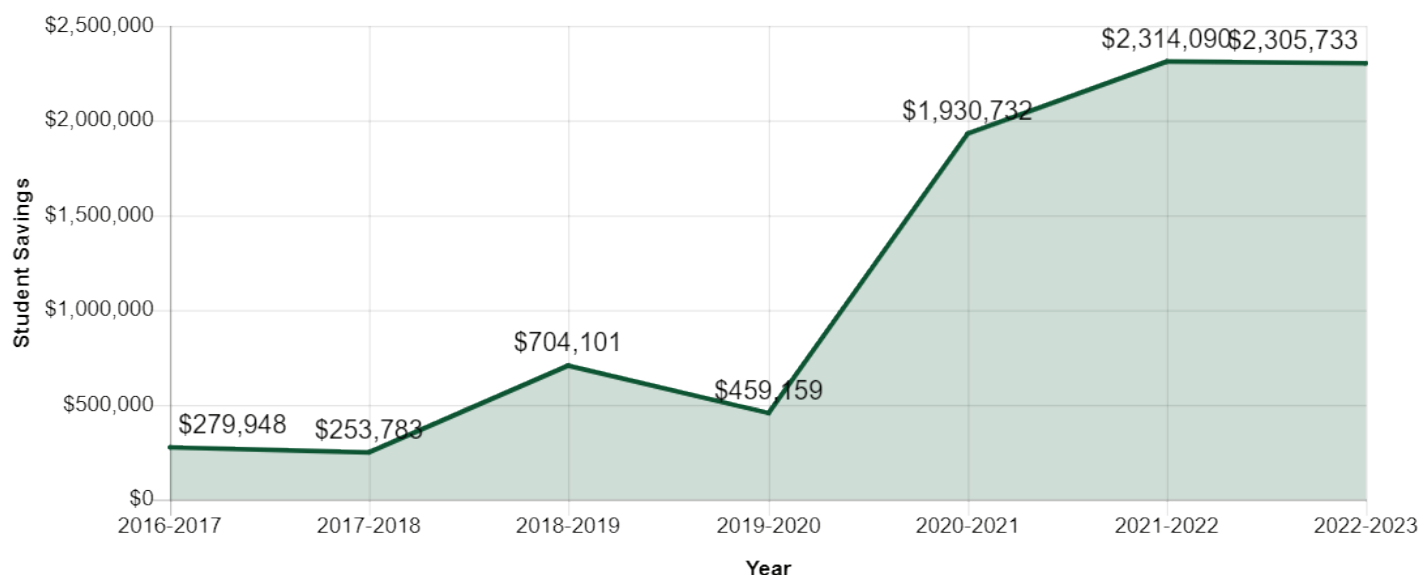
For example, a \$300 print textbook could be obtained for as little as \$50 in its digital form; (2) encouraging and facilitating the usage of open access textbooks; (3) collaborating with the USF Bookstore to explore affordable textbook options for courses; (4) and increasing faculty awareness of available library resources, such as the USF Libraries catalog and Ebooks for the Classroom+ program.



# Textbook Affordability

Since its inception in 2009, the Ebooks for the Classroom program has been dedicated to providing faculty-requested e-books through the USF Libraries at no cost to students. These e-books serve as required or recommended readings and are accessible across all USF campuses. In 2017, the program evolved into the Ebooks for the Classroom+ (EB+) database tool, offering an extensive collection of over 700,000 e-books for adoption in USF courses. USF faculty can easily adopt library-supplied e-books from EB+, which come with minimal restrictions on use, such as printing, downloading, and simultaneous usage, making them a convenient and free alternative to traditional textbooks. As a result, students enjoy instant access to materials without incurring any expenses. The program has made a significant impact on textbook affordability at USF over the years, saving over 125K students a total of \$8.2M from 2016 through 2023.

In FY 2022-2023, the Ebooks for the Classroom+ program was able to save 29K students a total of \$2.3M.





# New Resources

FY 2022-2023

The USF Libraries added a number of ebook collections, journal archives, and other digital curated archival collections to its portfolio of e-resources which support a variety of subjects including Humanities, Social Sciences, and STEM subjects areas. The USF Sarasota-Manatee campus provided one-time funding for the purchase of those resources indicated with an asterisk (\*). In addition, the College of Arts and Sciences Library Committee contributed to the purchase of a selection of new Oxford Handbooks.

- American Chemical Society Journal Legacy Archives
- Archives of Sexuality and Gender- LGBTQ History and Culture Since 1940, Part I and Part II
- ASTM Compass
- Black Life in America [1704 – Present]
- Bloomsbury Drama Online Playtexts\*
- Bloomsbury History: Theory + Method\*
- Bloomsbury Medieval Studies 2022 Annual Update
- Brill Online Ebooks (annual access for title selection)
- Children's & Young Adult Ecojustice ebooks (various platforms)
- The Economist Historical Archive from 1843, updated to 2020
- Elsevier ScienceDirect – 14 Journal Backfile Collections
- Emerald Tourism & Hospitality Ebook Collection\*
- Food Studies Online\*
- Hispanic Life in America [1704 -Present]
- History Vault: Slavery, the Slave Trade, and Law and Order in 19th Century (1636-1880) (funded by FLVC)
- Nursing and Mental Health in Video: A Symptom Media Collection (funded by FLVC)
- Oxford Handbooks Online Archaeology, Criminology and Criminal Justice, History, Music, Philosophy, Political Science, Psychology, and Religion Collections through 2022
- Oxford Scholarship Online Philosophy Collection through 2022
- Oxford Scholarly Editions Online Latin History Collection through 2022
- Oxford University Press Scholarship Online - Oxford and all university partner press ebooks excluding California, Liverpool, Manchester, MIT Press and Yale (annual access for title selection)
- Research Methods Primary Sources\*
- Royal Society of Chemistry Journal Archives
- SBRnet – Sports Business Research Network featuring Sports Market Analytics
- Selected Oxford University Press ebooks (funded through the CAS Library Committee)
- Social Work Online\*
- Taylor & Francis Data Science Curated eBook Collection\*
- Taylor & Francis Online Journals – 11 Journal Archive Collections
- Taylor & Francis eBooks Titles with publication dates 2019+ (annual access for title selection)
- Taylor & Francis Tourism and Hospitality Curated eBook Collection\*
- Times Literary Supplement (TLS) Historical Archive from 1902, updated through 2019
- Wiley Online Library 2021 & 2022 Ebook Collections



# Grant Awards

FY 2022-2023, \$499,905

Boczar, Amanda. 2022 - 2023 PI; "Eco-Literacies for Climate Action in Florida: Teaching and Learning Resources Portal", American Library Association, Carnegie-Whitney Grant

Boczar, Amanda. 2022 Co-PI; "Florida Ecojustice Literacies Project: Teacher Orientations to Ecojustice Work", USF College of Education, Mini-Grant

Collins, Lori. CAREER: Three-dimensional Modeling and Digital Repatriation of Arctic Indigenous Heritage: Access, Decolonization, and Co-production of Knowledge in the Bering Strait Region of AK. Sub-award with University of Missouri. (2023-2026).

Collins, Lori, and Travis Doering. 3D documentation and electronic presentation of historic artifacts from Cape Canaveral Space Force Station, Brevard County, Florida. Argonne National Laboratory. (2023-2024).

Collins, Lori, and Travis Doering. CESU – Virtual Tour and Digital Documentation of the Natchez Trace Parkway. Cooperative Ecosystems Studies Unit, National Park Service. (2023-2024).

Collins, Lori, and Travis Doering. Three-Dimensional Digital Documentation of the Banana River Naval Air Station Seaplane Facilities Historic District (Site 8BR1975) and High Explosive Storage Facility District (Site 8BR2076) Patrick Space Force Base, Brevard County, Florida. Argonne National Laboratory. (2023-2024).

Collins, Lori, and Travis Doering. Heritage Village Virtual Rendering of Historic Structures, Pinellas County, Florida. (2023).

Collins, Lori, and Travis Doering. Phase I and Phase II Investigation of the Canaveral Fish Company Site (8BR239), Cape Canaveral Space Force Station. Argonne National Laboratory. (2023– 2024).

Collins, Lori, and Travis Doering. A 3D Digital and Geospatial Program for Climate Resiliency and Preservation at Cumberland Island National Seashore. Cooperative Ecosystems Studies Unit, National Park Service. (2023 – 2025).

Collins, Lori, and Travis Doering. Three-Dimensional Digital Documentation of the Hangar S Campus Cape Canaveral Space Force Station, Brevard County, Florida. Argonne National Laboratory. (2023- 2024).

Collins, Lori, and Travis Doering. Hangar C Campus 3D Digital Documentation, Cape Canaveral Space Force Station, Brevard County, Florida. Argonne National Laboratory. (2022 – 2024).

Szempruch, Jessica. 2022 Donna J. Heinrich Environmental Education Grant, "Gopher Tortoise Team – Community Connections", Co-PI with Edie J. Banner

# Faculty & Staff Accomplishments

One of USF Libraries' strategic goals is to consistently increase the volume and impact of research contributions to the profession. We are proud of the thought leadership of our faculty and staff in achieving this goal through presentations, publication, awards, and other accomplishments.

## Selected Awards

**Jessica Szempruch**, 2023 Outstanding Scholarly Contribution award, Florida Library Association

**Dahlia Thomas**, 2023 Quiet Quality award, University of South Florida Staff Senate

**Andy Huse**, 2022 Gold Medal winner, Florida Book Awards

**Matt Knight**, 2022 Fulbright Award, Ireland

**David Shedden**, Florida Humanities Charlie Award for Best In-Depth Reporting

**Matt Knight**, 2022 Outstanding Librarian Award, University of South Florida

**Sydney Jordan**, 2023 USF Pride Award

**Jerry Smith**, 2023 Quiet Quality award, University of South Florida Staff Senate

## Publications

Abumeeiz, S., Lopez, C., **Johnson, M. W.**, Ravaei, K., Romero, R., Sutherland, H., & Worsham, D. (2023). Promoting critical reading through learner-centered design: WI+RE's approach to open online learning. In H. G. Rempel & R. Hamelers (Eds.), Teaching critical reading skills: Strategies for academic librarians (Vol. 2). Association of College & Research Libraries. <https://escholarship.org/uc/item/9r34m7c9>

Agyen, A., Araújo, J., **Johnson, M. W.**, Lee, S., Newby, A., Romero, R., & Westrup, L. (2023). Writing and Research Training Program: A UCLA campus partnership to support BIPOC, LGBTQIA, and disabled student researchers. In M. K. Hensley, H. Fargo, & S. Davis-Kahl (Eds.), Undergraduate research and the academic librarian: Case studies and best practices (Vol. 2). Association of College & Research Libraries. <https://escholarship.org/uc/item/1t256861>

Bennett, S. V., McConaughy, E., **Szempruch, J. N.**, & Gunn, A. A. (2023). Supporting children & families impacted by incarceration through multicultural children's literature. In A. A. Gunn & S. V. Bennett (Eds.), Teaching Multicultural Children's Literature in a Diverse Society: From a Historical Perspective to Instructional Practice (pp. 247-260). Routledge. <https://dx.doi.org/10.4324/9781003321941-17>

**Boczar, A.** (2022). An American Brothel: Sex and Diplomacy during the Vietnam War. The United States and the World Series. Ithaca: Cornell University Press.

**Boczar, A.** (2022). Managing Harassment and Assault in the Contemporary US Military. In Managing Sex in the US Military, University of Nebraska Press, Studies in War, Society, and the Military Series.

**Boczar, A.** (2017, Updated in 2022). Race, Gender, and Culture in U.S. Foreign Relations. In The SHAFR Guide to Foreign Relations Since 1600, Edited by Alan McPherson. Leiden, Netherlands: Brill.

# Faculty & Staff Accomplishments

## Publications Continued

**Boczar, A., Boczar, J., Mi, X., Schmidt, L., & Tolbert, J.** (2023). A case study on migrating large digital collections into a consolidated repository. *The Journal of Academic Librarianship*, 49(3). <https://doi.org/10.1016/j.acalib.2023.102685>

**Boczar, J. & Schmidt, L.** (2022) Analyzing faculty open access publishing: A citation analysis of select colleges at the University of South Florida. *The Journal of Academic Librarianship*. 48(2). <https://doi.org/10.1016/j.acalib.2022.102493>

**Bomberger, R.; Yesilbas, A.** (2022). Starting a new midcareer librarian position during COVID-19: Lessons to take into the future. *International Journal of Librarianship*. 7(1).

**Borchert, C.A. & Brooks, L.** (2023) Losing your budget without losing your mind: Communicating in a crisis. *Journal of Library Administration* 63(2), DOI: <https://doi.org/10.1080/01930826.2022.2159242>

**Burress, T.** (2022). Data literacy practices of students conducting undergraduate research. *College & Research Libraries*, 83 (3). <https://crl.acrl.org/index.php/crl/article/view/24740/33320>

**Burress, T.** (2022). Data in context: How data fit into the scholarly conversation. In K. Getz and M. Brodsky (eds.), *ACRL Data Literacy Cookbook* (pp. 167-170). Chicago: Association of College & Research Libraries.

**Burress, T. G., & Symulevich, A. N.** (2022). Innovating during times of disruption: A project management framework for transforming a student research symposium to serve virtual communities during COVID-19. *Interdisciplinary Digital Engagement in Arts & Humanities (IDEAH)* 2(2)

**Collins, L., Doering, T., Gonzalez, J., Garcia, N., Smith, Z., Wright, D., Mittler, B. & Lewis, A.** A 3D heritage documentation of the Cape Canaveral Lighthouse (8BR212) and Light Station at Cape Canaveral Space Force Station, Brevard County, Florida. Ms. on file Cape Canaveral Space Force Station, Florida. (2023).

**Collins, L., Doering, T., Gonzalez, J., Garcia, N., Mittler, B., Smith, Z., Lewis, A., Wright, D., Roger, J., & Conrad, J.** Three-dimensional digital documentation of historic structures at CCAFS: Launch Complex 26 and Outdoor Space Museum Cape Canaveral Air Force Station, Brevard County, Florida. Ms. On file Space Launch Delta 45, Cape Canaveral, Florida. (2022).

**Collins, L., Doering, T., Gonzalez, J., Garcia, N., Mittler, B., Smith, Z., Rogers, J., Speed, G., & Lewis, A.** Five year monitoring & evaluation of environmental degradation of launch complexes, Cape Canaveral Space Force Station: NHL Deterioration Survey. Ms. On file Space Launch Delta 45, Cape Canaveral, Florida. (2022).

**Collins, L., Doering, T., Gonzalez, J., Smith, Z., Garcia, N., Lewis, A., Wright, D., & Mittler, B.** Digital and spatial documentation of the historic barracks at Patrick Space Force Base. Ms. on file Argonne National Laboratory and Space Launch Delta 45, Cape Canaveral, Florida. (2022).

# Faculty & Staff Accomplishments

## Publications Continued

**Collins, L., Doering, T., Rogers, J., Gonzalez, J., Garcia, N., Mittler, B., Smith, Z., Burchfield, C., & Conrad, J.** Archaeological survey and digital documentation of the original lighthouse site (8BR234) for the shoreline stabilization at Space Launch Complex 46, Cape Canaveral Space Force Station, Brevard County, Florida. Ms. on file Cape Canaveral Space Force Station, Florida. (2022).

**Crampsie, C., Norton, E., Burress, T., and Henkel, T.** (2023). Supporting undergraduate research: Self-guided instructional resources for research poster presentations. In M. Hensley, S. Davis-Kahl, and H. Fargo (eds.), *Undergraduate Research & the Academic Librarian: Case Studies & Best Practice, Volume 2* (pp. 175-184). Chicago: Association of College & Research Libraries.

Crezee, B., Dargie, G.C., Ewango, C.E.N., Mitchard, E.T.A., Emba B., O., Kanyama T., J., Bola, P., Ndjango, J.-B. B., Girkin, N.T., Bocko, Y.E., Ifo, S.A., Hubau, W., Seidensticker, D., Batumike, R., Imani, G., Cuní-Sanchez, A., **Kiahtipes, C.A.**, Lebamba, J., Wotzka, H.-P., Wotzka, H. Bean, Baker, T.R., Baird, A.J., Boom, A., Morris, P.J., Page, S.E., Lawson, I.T., & Lewis, S.L. (2022). Mapping peat thickness and carbon stocks of the central Congo Basin using field data. *Nature Geoscience*, 15:639-644. <https://doi.org/10.1038/s41561-022-00966-7>

[**DiNardo, Carl**, Creator/Contributor]. (2022). Companion document to the framework for information literacy for higher education: Science, technology, engineering, and mathematics. Association of College & Research Libraries. [https://www.ala.org/acrl/sites/ala.org.acrl/files/content/standards/Framework\\_Companion\\_STEM.pdf](https://www.ala.org/acrl/sites/ala.org.acrl/files/content/standards/Framework_Companion_STEM.pdf)

Estrada, N., Herndon, H., Schweikhard, A., Soltau, E., **Szempruch, J.**, & Xu, L. (2023, Spring). 5 things: Learning about digital reading. ACRL Instruction Section, Research and Scholarship Committee. <http://acrl.a-la.org/IS/wp-content/uploads/5-Things-Learning-about-Spring-2023-Digital-Reading.pdf>

Frechette, C., Diasio, S., Lockett, M., Trocchia, P. J., & **Natali, S.** (2023). Immersive technology as a social marketing tool: Exploring the impact of 360-video & virtual reality on intent to help and attitudes toward the homeless. *Social Marketing Quarterly*, 29(1), 45-66. <https://doi.org/10.1177/15245004221150796>

**Huse, A.**, Cruz, B., & J. Houck. (2022). *The Cuban sandwich: A history in layers*. Gainesville: University Press of Florida.

**Jacobs, S. A.** (2022). Successful research in today's library. In S. H. Lee (Ed.), *Scholarly research in music: Shared and disciplinary-specific practices* (2th ed., pp. 19–33). Routledge. <https://doi.org/10.4324/9781003153924>

**Johnson, M. W.** (2023). Job Control and Its Impacts on Burnout in Academic Instruction Librarians, *Journal of Library Administration*. <https://doi.org/10.1080/01930826.2023.2219601>

**Johnson, M. W.**, Bowline, E., King, D. L., Osuna-Garcia, A., Page, S., Tadesse, A., Tarmey, M., & Vest, M. (2023). Collaborative research services: A peer-led cohort approach. *Reference Services Review*, 51(2). <https://doi.org/10.1108/RSR-09-2022-0049>

# Faculty & Staff Accomplishments

## Publications Continued

- Johnson, M.W.,** Brasseur, M., Solodkaya, A., & Sutherland, H. (2023). Transforming our identities as learners and instructors: A library instruction training program. In A. N. Hess (Ed.), *Instruction identities and information literacy: Transforming our programs, institutions, and profession* (Vol. 2). Association of College & Research Libraries. <https://escholarship.org/uc/item/7qb4d5zx>
- Keogh, K.,** & Caron, N. (2023). Contemporary research methods for creatives: A faculty/library collaboration and research course by and for creators. In Alexander Watkins and Rebecca Kuglitsch (Eds.), *Creators in the academic library*. Association of College and Research Libraries. (Accepted)
- Knight, M.** (2022). Champions of the Irish language in America: Daniel Magner, Thomas D. Norris, and their contributions to "Our Gaelic Department" in the Irish-American, 1878-1900. *Proceedings of the Harvard Celtic Colloquium*, 40, 244-273.
- Mann, E. Z.** (2022). Integrating data literacy into lower level undergraduate instruction. *LOEX Conference Proceedings 2020*. 9. <https://commons.emich.edu/loexconf2020/9>
- Meetz, J. & **Boczar, J.,** (2022) Library publishing programs at capacity: Addressing issues of sustainability and scalability, *Journal of Librarianship and Scholarly Communication* 10 (1). <https://doi.org/10.31274/jlsc.12909>
- Mittler, B.** Map production credit in: Jolaosho, Omotayo. *You can't go to war without song: Performance and community mobilization in South Africa*. Indiana University Press. (2022).
- Lewis, B., M. Torrence, T. Taylor,** and M. Cook. (2022). Mentoring, diversity, and retention in academic libraries. In B. Lym and C. Lee. (eds.), *Implementing excellence in diversity, equity, and inclusion: A handbook for academic libraries*. Chicago: Association of Research Libraries.
- Nash, M., **Lewis, B., Szempruch, J. N., Jacobs, S.,** & Silver, S. (2022). Together, apart: Communication dynamics among academic librarians during the COVID-19 pandemic. *College & Research Libraries*, 83(6). <https://doi.org/10.5860/crl.83.6.946>
- Niang, K., Blinkhorn, J., Bateman, M.D., **Kiahtipes, K.** (2023). Longstanding behavioral stability in West Africa extends to the Middle Pleistocene at Bargny, coastal Senegal. *Nature Ecology & Evolution*, 1-11. <https://doi.org/10.1038/s41559-023-02046-4>
- Parker, W.** (2023). Financial institution commentary as a resource for LibGuides. *Academic BRASS*, 18(1).
- Patton, S., & **Keogh, K.** (2023). Academic library budgets in perpetual crisis: Managing vocational grief from the Great Recession to the COVID-19 pandemic and beyond. In Doris van Kampen-Breit (Ed.), *Managing crises in the academic library: Past, present, and future* (pp. 21-33). Association of College and Research Libraries.
- Perotti, A.G., **Kiahtipes, C.A.,** Russell, J., Jackson, S.T., Gill, J.L., Robinson, G., Krause, T., Williams, J.W. (2022). Diversity in vegetation and fire responses after Pleistocene megaherbivore extinction across the Eastern US. *Quaternary Science Reviews*, 294: 107696. <https://doi.org/10.1016/j.quascirev.2022.107696>

# Faculty & Staff Accomplishments

## Publications Continued

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**Schmidt, L.** (2022). The order of success: A slow path to copyright librarianship. *Journal of Copyright Education and Librarianship*. 6(1). <https://doi.org/10.17161/jcel.v6i1.18265>

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**Smith, D.** (2023). *Generation by generation: A modern approach to the basics of genealogy*. Baltimore: Genealogical Publishing Company.

**Symulevich, A., & Boczar, J.** (2022). Summer of migration: Consolidating institutional repositories into a redesigned singular platform. *Digital Library Perspectives*. <https://doi.org/10.1108/DLP-03-2022-0028>

**Symulevich, A., & Hamilton, M.** (2022). Using open access institutional repositories to save the Student Symposium during the COVID-19 pandemic. *Information Technology and Libraries*, 41(1).

**Szempruch, J. N., & Hinds, K. I.** (2022). Virtual Book Club: Impactful library programming at a distance through co-curricular collaboration. *Journal of Library & Information Services in Distance Learning*, 16(1), 77–89. <https://doi.org/10.1080/1533290X.2022.2072047>

**Szempruch, J., & Wexelbaum, R.** (2022a). Research resources for chapter 6: Prejudice and discrimination against LGBTQ+ people. In D. P. Amory, S. G. Massey, J. Miller, & A. P. Brown (Eds.), *Introduction to LGBTQ+ studies: A cross-disciplinary approach* (pp. 214–217). SUNY Press. <https://milnepublishing.geneseo.edu/introlgbtqstudies/chapter/prejudice-and-discrimination-against-lgbtq-people/>

**Szempruch, J., & Wexelbaum, R.** (2022b). Research resources for chapter 8: LGBTQ+ relationships and families. In D. P. Amory, S. G. Massey, J. Miller, & A. P. Brown (Eds.), *Introduction to LGBTQ+ studies: A cross-disciplinary approach* (pp. 289–292). SUNY Press. <https://milnepublishing.geneseo.edu/introlgbtqstudies/chapter/lgbtq-relationships-and-families/>

**Torrence, M. & Tucker J.** (2022). Unlatching knowledge: Preparing new subject librarians for collection development. In B. Bernhardt, L. Hinds, & L. Meyer (Eds.), *Charleston Conference Proceedings, 2021*. Michigan Publishing Services. <https://doi.org/10.3998/mpub.12734740>

**van Beynen, K. & Symulevich, A.,** (2023). Censorship: Book challenges in classrooms & school libraries. In Gunn & Bennett (Eds.), *Teaching Multicultural Children's Literature in a Diverse Society*. Routledge.



# Faculty & Staff Accomplishments

## Presentations

- Ariew, S.** (2022, October) Not just a matter of ethics: Teaching students how to avoid plagiarism. FACRL, online
- Ariew, S. & Jacobs, S.** (2023, April). Embedded librarians in Canvas [poster]. CITL Celebration of Teaching, Tampa, FL.
- Beman-Cavallaro, A.D.** (2022, August 1). Moving beyond vocational awe in librarianship. Pasco-Hernando State College Porter Campus Leadership Team, Wesley Chapel, FL, United States.
- Beman-Cavallaro, A.D., & Schalk, J.** (2022, May 6). Universal librarianship: Expanding universal access. Pasco-Hernando State College EduTech Conference, Wesley Chapel, FL, United States.
- Boczar, A.** (2023). Roundtable: Carolyn Eisenberg's Fire and Rain: Nixon, Kissinger, and the Wars in Southeast Asia [invited speaker]. Society for Historians of American Foreign Relations, Crystal City, VA.
- Boczar, A.** (2023). Off the Tenure Track Mentorship Breakfast [invited speaker]. Society for Historians of American Foreign Relations, Crystal City, VA.
- Boczar, A.** (2023) Roundtable Discussion and Author Response: H-Diplo Roundtable XXIV-17 on Boczar, "An American Brothel". H-Diplo. 01-16-2023. <https://networks.h-net.org/node/28443/discussions/12154772/h-diplo-roundtable-xxiv-17-boczar-american-brothel>.
- Boczar, A.** (2022, June). Libraries as agents of leadership in digital transformation in the post-pandemic world. International Relations Round Table. American Library Association, Washington, DC.
- Boczar, A., Buford, K., Hamner, C.** (2022, April). Gender and Violence in the U.S. Military. Society for Military History.
- Boczar, A., Burress, T., Knight, M., Jordan, S.** (2022, June). Open inclusive pedagogy: Strategic collaborations for integrating distinctive collections into the Curriculum. Association of College & Research Libraries at American Library Association, Washington, DC.
- Boczar, A., Carbajal, I., Gaede, F., Kang Ferraiolo, N., Peaker, A., Spiro, L.** (2022, October). Roundtable: How can the digital library community advance climate justice? Digital Library Federation Forum, Baltimore, MD.
- Boczar, A., Huse, A.** (2022, May) Tampa's Jewish community: A look at the history & culture. USF OLLI and Tampa JCC Multicultural Café, Tampa, FL.
- Boczar, A., Jordan S., Thomas D.** (2023). Forging a climate justice approach for archives and digital collections. University of Madison-Wisconsin, Women and Gender Studies Consortium Conference: Sustaining Hope: Feminisms, Freedom, and the Future.

# Faculty & Staff Accomplishments

## Presentations Continued

**Boczar, A., Schmidt, L., Mi, X., Boczar, J.** (2022, October). Appreciating the tiny triumphs: A road map toward migrating digital collections. Panel presentation at Digital Library Federation Forum, Baltimore, MD.

**Boulanger, N., Burress, T., and Taylor, T.I.** (2023). Thinking strategically about science-focused special and archival collections: Preliminary research findings. [poster]. ACRL 2023 Conference, Pittsburgh. (Peer reviewed)

Burchfield, C., Rogers, J., **Collins, L., Gonzalez, J., Mittler, B., Smith, Z., Garcia, N., Doering, T., & Penders, T.** (2023, May). Lessons on shoreline stabilization from archaeology: Examination of the original lighthouse site (8BR234) at Cape Canaveral Space Force Station. The 75th Annual Meeting of the Florida Anthropological Society, St. Augustine, FL.

Cetrone, A., Scholz, J., **Beman-Cavallaro, A.D., Cox, K., Norton, E., & Fruehauf, E.** (2023, March 21). Introduction to Wikipedia: Women's History Month Wikipedia edit-a-thon. University of South Florida Libraries Workshops for Researchers, Tampa, FL.

Cetrone, A., Scholz, J., **Beman-Cavallaro, A.D., Cox, K., Norton, E., & Fruehauf, E.** (2023, February 10). Introduction to Wikipedia: Black History Month Wikipedia edit-a-thon. University of South Florida Libraries Workshops for Researchers, Tampa, FL.

Chenneville, T., Haskett, M., Gardy, S., **Crampsie, C., Ligman, K., & Hart, T.** (2022). Findings from a systematic review of sexual health literacy scales. Oral presentation at the IX International Conference on Health Psychology. Havana, Cuba.

Cole, H., Gregg, J., Hardman, E., **Jordan, S., Noell, S.** (2022, June). Risks and opportunities for LGBTQIA+ collections. Rare Books and Manuscripts Section of the Association of College and Research Libraries.

**Collins, L.** (2022). Art and Culture Day for Leadership Tampa Class of 2022. Re-envisioning the Jackson Rooming House. Tampa Bay History Center, Tampa, FL.

**Collins, L.** (2022, September 19). The Kellogg Mansion 3D Immersive Experience. Florida Humanities Speakers Program. Dunedin Library, Dunedin, FL.

**Collins, L.** (2022, January 21). The Kellogg Mansion Virtual Heritage Project. Dunedin Council of Organizations Meeting, Dunedin, FL.

**Collins, L., Doering, T., & Gonzalez, J.** (2022, September 8). Potentials and precautions for 3D digitization with indigenous heritage. Sharing Our Knowledge Conference. Wrangell, Alaska.

**Collins, L., Doering, T., Gonzalez, J., Garcia Asenjo, M., Mittler, B., Wright, D., & Smith, Z.** (2023, May). Mansions, monuments, mounds, and museums: Reflections and forecast for 3D and geospatial applications with heritage in Florida. The 75th Annual Meeting of the Florida Anthropological Society, St. Augustine, Florida. May 12-14, 2023.



# Faculty & Staff Accomplishments

## Presentations Continued

**Collins, L., Doering, T., Penders, T., Wescott, K.** (2022). Linking lives above and below the ground: Using terrestrial laser scanning, imaging, and geospatial mapping to preserve and manage historic cemeteries and settlements on an active military installation. [poster] 87th Annual Meeting of the Society for American Archaeology, Chicago, Illinois. March 30 –April 3, 2022.

Csoba-DeHass, M., **Collins, L., Gonzalez Garcia, J.,** Raymond-Yakoubian, J., & Taitt, A. (2022). Ethical considerations in 3D digitization of indigenous heritage. 2022 International Conference of Indigenous Archives, Libraries, and Museums. Temecula, CA. October 25-27.

**Crampsie, C., & Austin, G.** (2023). Driving workshop traffic through targeted marketing. [poster]. Florida Library Association Conference. Daytona Beach, FL.

**DiNardo, C.** (2023, March 31). The rules are not the experience: Break the rules (barrier) for new TTRPG players. [presentation]. American Library Association Game & Gaming Round Table March Mini Con. <https://docs.google.com/document/d/1isH2Eb0nbUWVNUAFO2sTh5Pt8xchoP01jvOY2Hb2LV4/edit?pli=1> (peer reviewed)

**DiNardo, C. & Moran, E.** (2023, March). Tabletop games in the academic library: A survey of selection, management, and use [Poster]. ACRL 2023 Conference, Pittsburgh. (peer reviewed)

Frank E., **Jordan S.** (2022, April). Queering LGBTQ+ archives: Practical applications of justice-oriented archival theory. Culture Mapping 2022: Archives and Afterlives.

Gorshe, P., Nurnberger, A.-M., **Collins, L., & Wright, D.** (2023, May). Making history a new reality: How library partnerships using 3D, digital collections, and virtual platforms can elevate learning. Florida Library Association Conference, Daytona Beach, FL. May 17-19, 2023.

Hamerman, S., Howard, A., **Jordan, S.,** Rosenzewig, J. (2023). Using the Homosaurus as a tool for reparative description and community-building with queer collections. Art Library Society of North America Annual Conference, Mexico City, Mexico.

Haskett, M., Ligman, K., Gardy, S., **Crampsie, C.,** Hart, T., and Chenneville, T. (2023). Sexual health literacy scales: A systematic review. [Poster]. University of South Florida Graduate Research Symposium. Tampa, FL.

**Huse, A.** (2022, October). The Cuban sandwich: A history. Florida Historical Society Symposium, Orlando, FL.

**Huse, A. & J. Clarke.** (2022, October). The Florida Ornithological Society: Fifty years of flight. Florida Ornithological Society Fall Meeting.

**Huse, A., Boczar, A., Jordan, S., & J. Clarke.** (2022, April). Forward, marsh!: Growing ecological collections at the University of South Florida Libraries. Society of Florida Archivists Annual Meeting.

**Jordan, S.** (2022, October). Queering the map of Florida: Historical presence and contemporary assertion. Critical Digital Humanities Institute International Conference.

# Faculty & Staff Accomplishments

## Presentations Continued

**Jordan, S., Peel, E., & Gatley, J.** (2023). USF's Florida Environment & Natural History Collection: Rethinking collections to inspire lasting environmental change. Connecticut Academic Libraries Conference.

**Kiahtipes, C.** (2023, January). Paleoenvironmental dimensions of historic landscape change at LaSoye, Dominica. Lisbon, Portugal. Society for Historical Archaeology Meetings.

**Keogh, K.** (2023). Play, learn, grow – Transforming academic libraries by creating a culture of play: An exploratory study and environmental scan. Conference Poster Presentation. Art Libraries Society of North America (ARLIS/NA) Annual Conference, Mexico City, Mexico.

**Keogh, K., & Crampsie, C.** (2023). Welcome to Chillville: Creating a space for play, relaxation, and engagement in the academic library. [poster] Florida Library Association Annual Conference, Daytona Beach, FL.

**Knight, M.** (2023, April 14). Awakening the West: The Irish language in the Chicago Citizen Newspaper, 1883-1897. North American Gaels Conference, Montréal, QC, Canada.

Knox, J., and **Burress, T.** (2023, June 28). Building knowledge infrastructures: Toward a collaborative framework for digital humanities for higher education [presentation]. The Association for Computers in the Humanities 2023 Conference, Virtual. (peer reviewed)

**Mann, E.Z.** (March 18, 2023). Implementing a meaningful Native American land acknowledgment. [Lightning talk]. ACRL Bi-Annual Conference. Pittsburgh, PA.

**Mann, E.Z., & Glenn, A.** (March 16, 2023) Creative student success through privacy literacy. [Poster]. ACRL Bi-Annual Conference. Pittsburgh, PA.

**Mann, E. & Glenn, A.** (2022, June 8). Building a local community of practice [Conference Session]. International Association for Social Science Information Service and Technology Annual Conference. Gothenburg, Sweden.

**Mann, E.Z., Reese, A., Madden, M., & Henkel, T.** (March 9, 2023). Examining DEIJ-centered pedagogy through a faculty learning community. [Presentation]. AAC& U Conference on Diversity, Equity, and Student Success. Online.

McConnaughy, E., **Szempruch, J. N.**, Bennett, S. V., & Gunn, A. A. (2023, June 1). Highlighting hidden stories leads to cultivating collective healing: Supporting children and families in the United States and the Caribbean impacted by incarceration through multicultural children's literature [Research presentation]. RISE Caribbean Conference. Tampa, FL.

**Mittler, B. & Gonzalez, J.** (2023, March 28). GIS approaches with LIDAR and imaging technologies for sinkhole documentation and analysis. [short course] 17th Multidisciplinary Conference on Sinkholes and the Engineering and Environmental Impacts of Karst. Tampa, FL.

# Faculty & Staff Accomplishments

## Presentations Continued

Panos, A., **Boczar, A.**, Valle Geren, K., Hull, K., Persohn, L., Jasinski Schneider, J. (2022, December). Placing and developing an open educational resource for ecojustice literacies. Literacy Research Association.

**Parker, W.** (2023, June 26). Electronic trading platforms and technical analysis. 2023 RUSA (Reference and User Services Association) ETS (Emerging Technologies Section) Technology Showcase. American Library Association Annual Conference, Chicago, IL.

**Pollock, B. & Mi, X.** (2022, June 29). Offering data with KarstLink, the example of the Karst Information Portal (KIP). Presentation at the International Speleology Congress KarstLink Round Table. Online.

**Pollock, B., & Mi X.** (2022, June 26). Lining to the caves: Transform Karst and Caves database to linked data. [poster] American Library Association (ALA) Annual Conference.

Reed, K. N., Kester, B., Kaufmann, K. F., Homol, L., & **Crampsie, C.** (2022). A survey of online librarianship roles pre-and post-pandemic. Qualitative and Quantitative Methods Conference. Athens, Greece.

**Symulevich, A. & Burress, T.** (2022, June) Creating community-engaged digital projects to celebrate Florida watersheds. Open Repositories 2022, Denver, CO.

**Szempruch, J., & Block, K.** (2023, June 25). Virtual Book Club: Transforming library programming through collaborative partnerships [poster presentation]. American Library Association Conference. Chicago, IL.

**Szempruch, J. N., & Block, K.** (2023, May 18). Virtual Book Club: Forging towards the future, connecting collaboratively at a distance [poster]. Florida Library Association Conference. Daytona Beach, Florida.

**Szempruch, J.,** Grosholz, J., Liggett O'Malley, R., & Thomas, D. (2022, November 18). The power of books: Understanding the potential transition from physical to digital libraries [Roundtable presentation]. American Society of Criminology Conference, Atlanta, GA.

**Yesilbas, Amanda.** (2022). Benchmarking Database: Are we sitting on the bench or swinging for the fences? [poster]. American Library Association Annual Conference.

**Yesilbas, Amanda.** (2022). Benchmarking Databases: Drawing on collective wisdom to find a way forward. [poster] Charleston Conference, Charleston, SC.



# PROGRESS TOWARDS ARL MEMBERSHIP ELIGIBILITY

University of South Florida Libraries

## INSTITUTIONAL COMPARISON

### OVERVIEW

Membership in the Association of Research Libraries (ARL) is a central goal of the USF Libraries. Membership is granted to the institution in recognition of their libraries' contributions to the scholarly environment in several dimensions: breadth and quality of collections and services; leadership in the profession and across the institution; and innovation. The institutions' profile is another important component of the membership decision: ARL libraries support institutions emphasizing research and doctoral level graduate instruction.

The process of membership evaluates three primary criteria:

- similarity of the parent institution to ARL institutions;
- similarity of size as determined by a factor analysis of data describing the library's collections, staffing, and financial support; and
- collections of distinction.

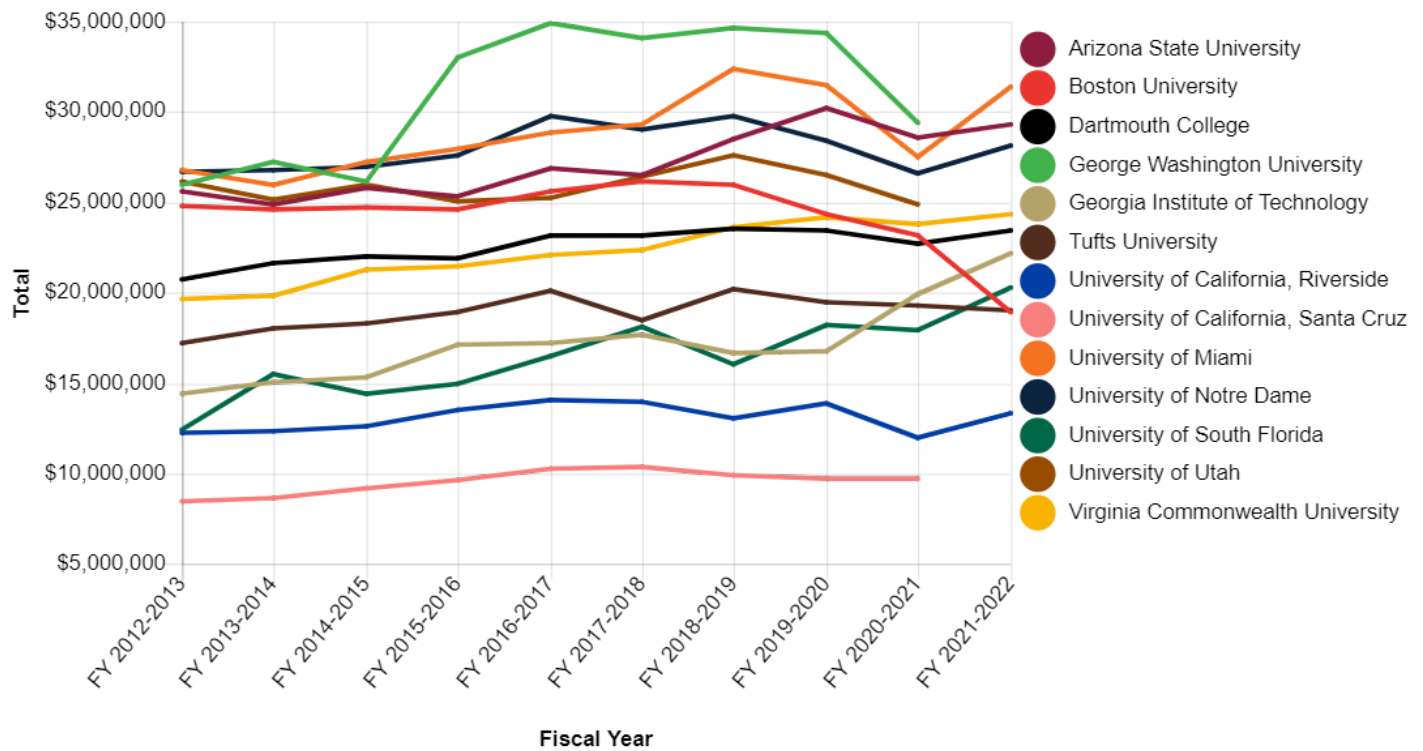
The data presented below was drawn from institutions admitted to the Association of American Universities (AAU) within the last ten years and Virginia Commonwealth University (VCU). The variables included total library expenditures, material expenditures, professional staff salaries, professional and support staff FTE, number of library professionals to instructional faculty, number of library professionals to graduate students, and collection expenditures per graduate student.

### DATA SOURCES

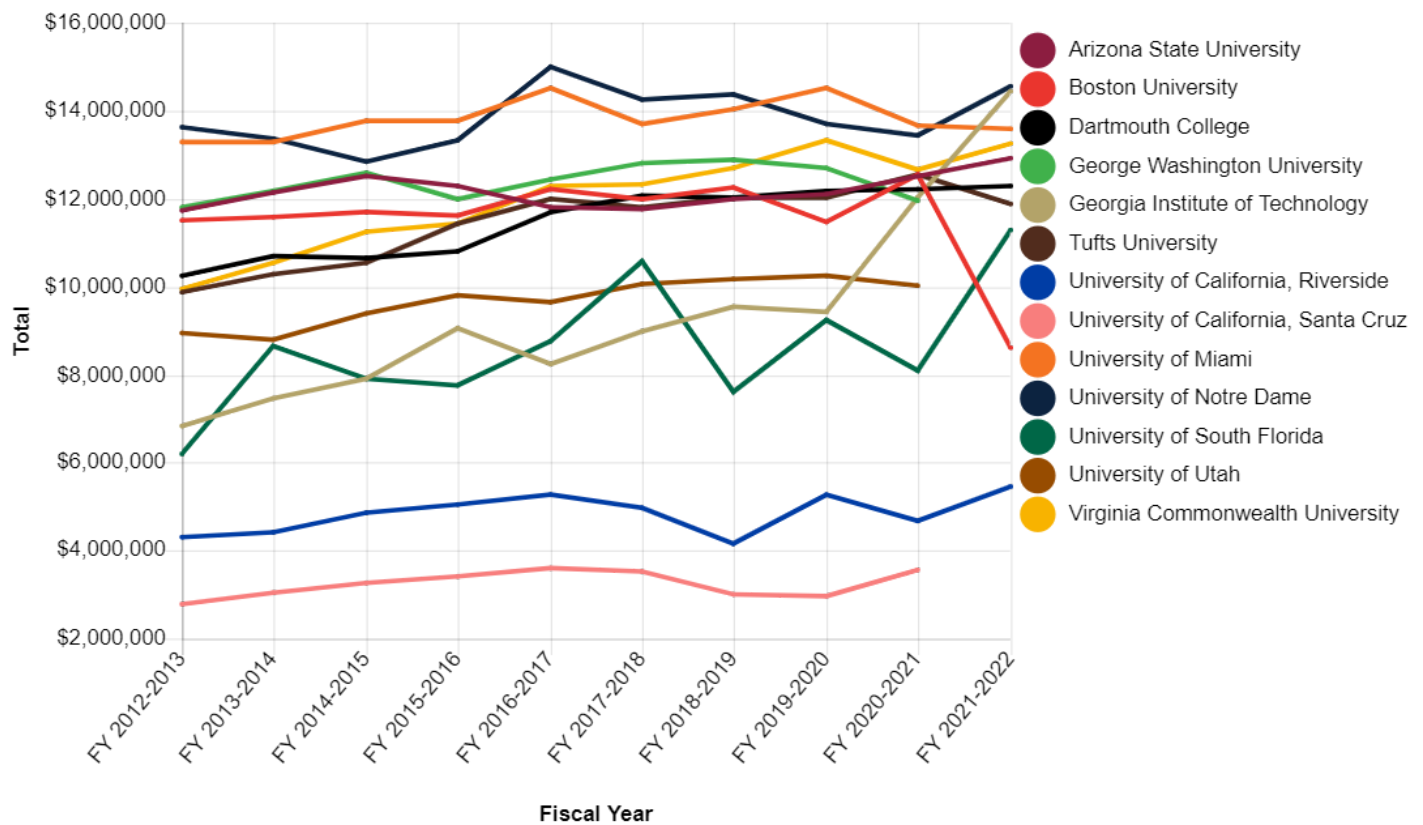
AAU Entrance		
Institution	AAU Entrance	Data Source
Arizona State University	2023	ACRL, ARL, IPEDS
Boston University	2012	ACRL, ARL, IPEDS
Dartmouth College	2019	ACRL, ARL, IPEDS
George Washington University	2023	ARL, IPEDS
Georgia Institute of Technology	2010	ACRL, ARL, ASERL, IPEDS
Tufts University	2021	ACRL, IPEDS
University of California, Riverside	2023	ACRL, ARL, IPEDS
University of California, Santa Cruz	2019	ACRL, IPEDS
University of Miami	2023	ACRL, ARL, IPEDS
University of Notre Dame	2023	ACRL, ARL, IPEDS
<b>University of South Florida</b>	<b>2023</b>	<b>ACRL, IPEDS</b>
University of Utah	2019	ARL, IPEDS
Virginia Commonwealth University	Not Applicable	ACRL, ARL, ASERL, IPEDS

## DATA VARIABLES

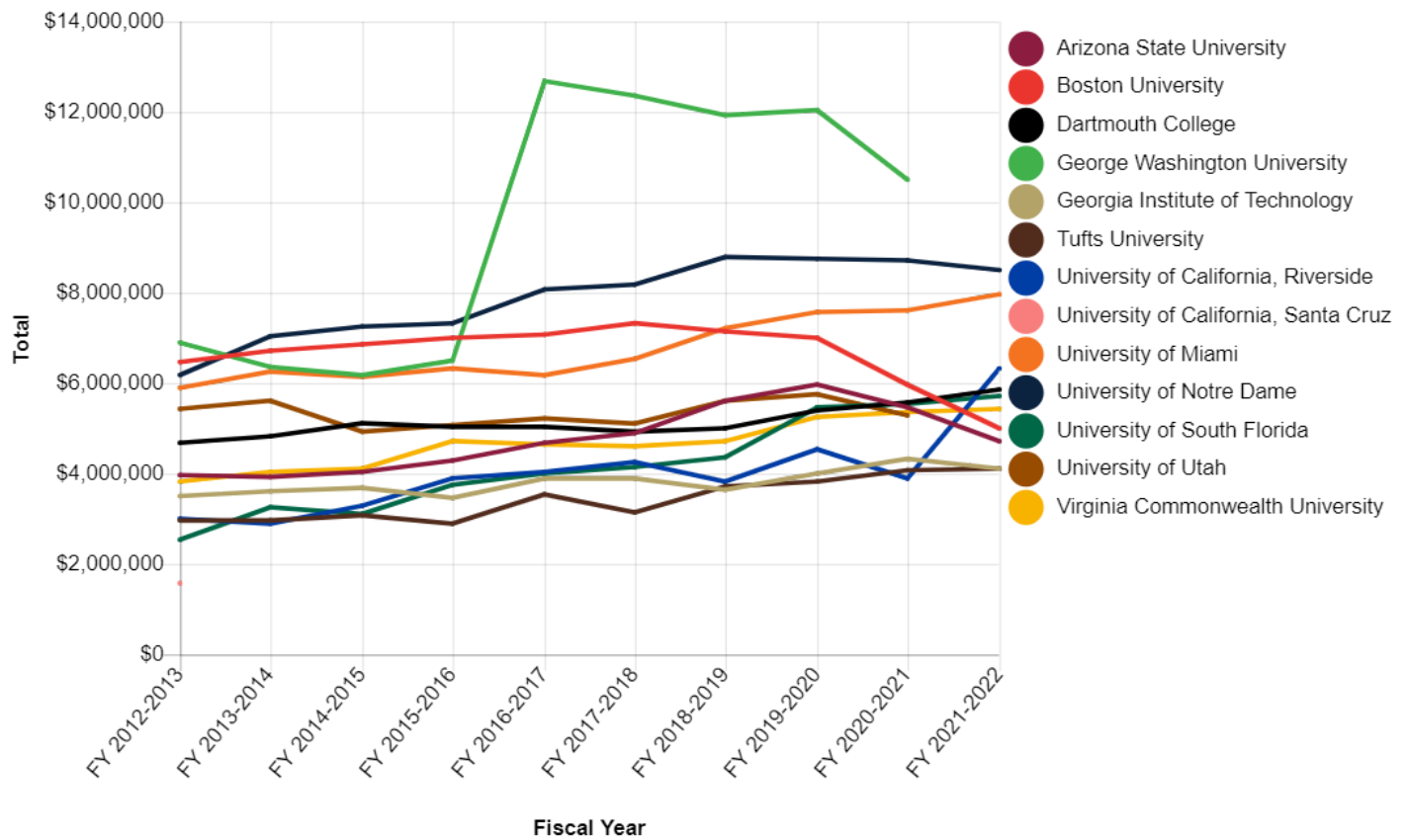
### Total Library Expenditures



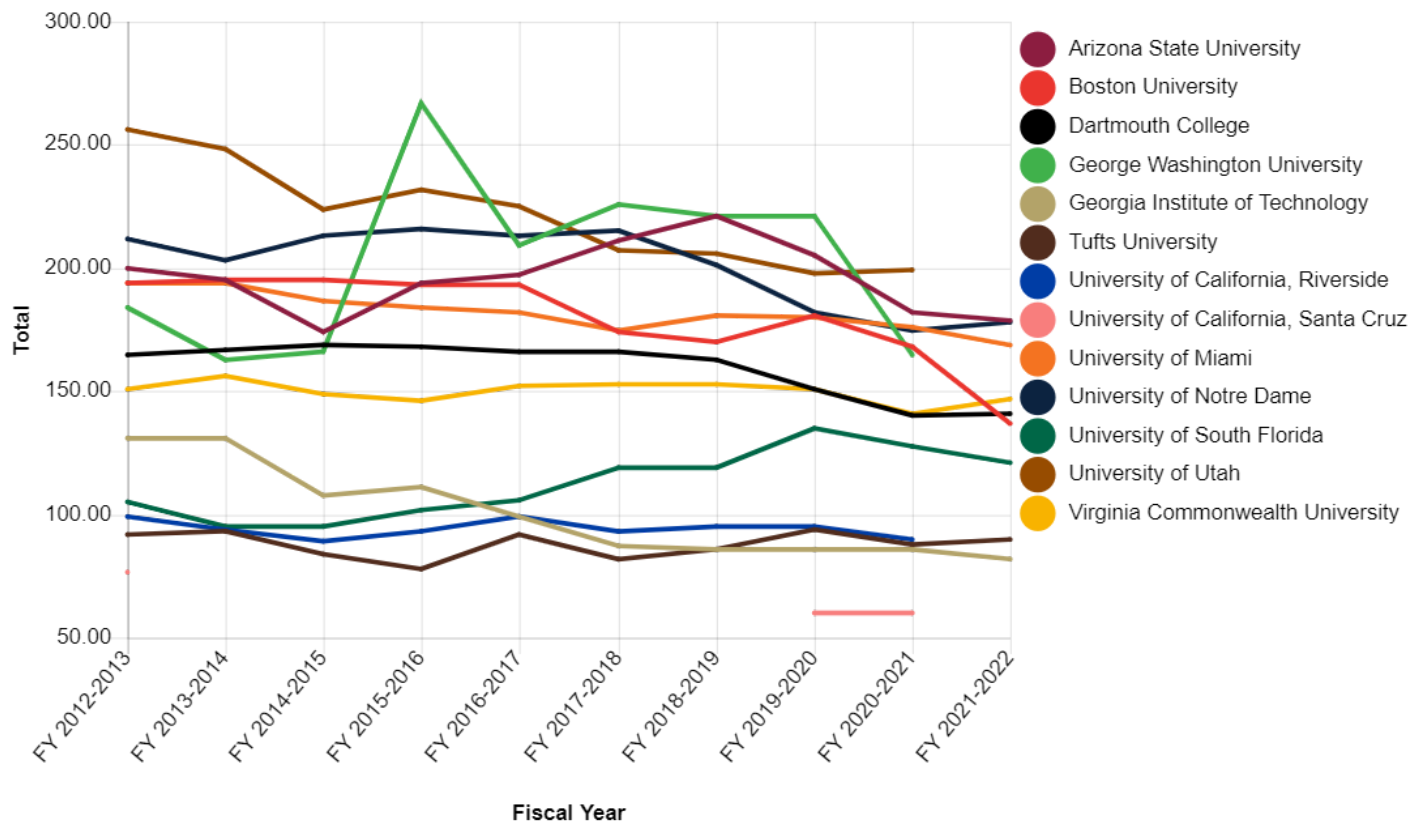
### Library Material Expenditures



## Professional Staff Wages/Salaries (Faculty & A&P)



## Total Professional and Support Staff FTE

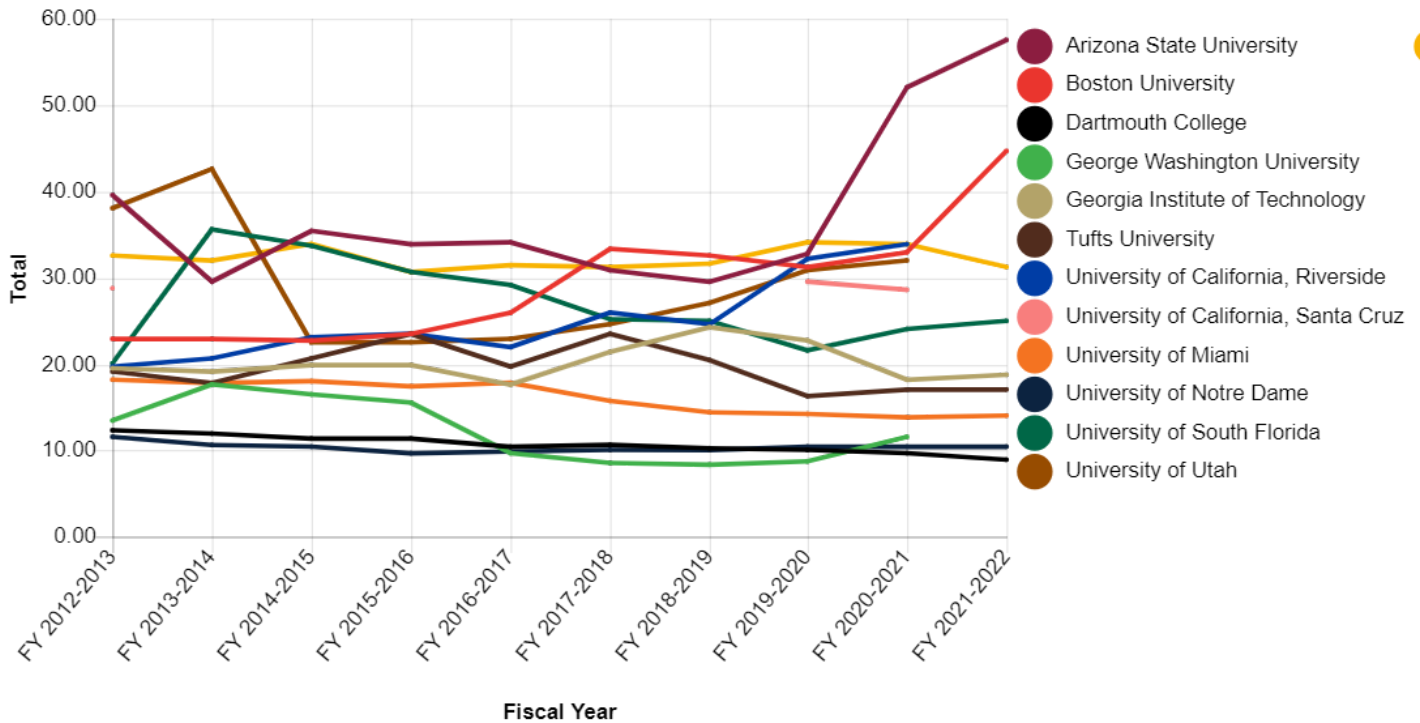




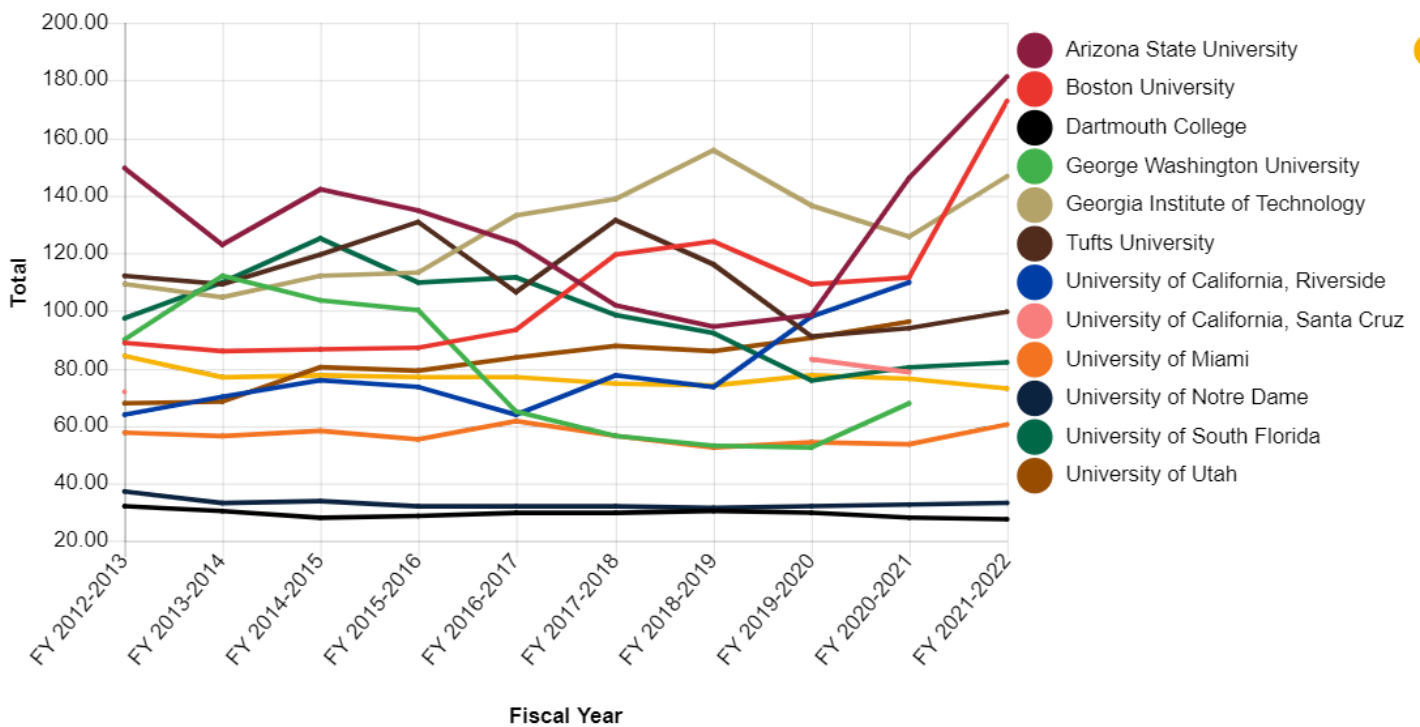
## DATA VARIABLES

The term "Library Staff" refers to Library Professional Staff members. In the first two graphs in this section, a lower number potentially indicates higher quality service levels.

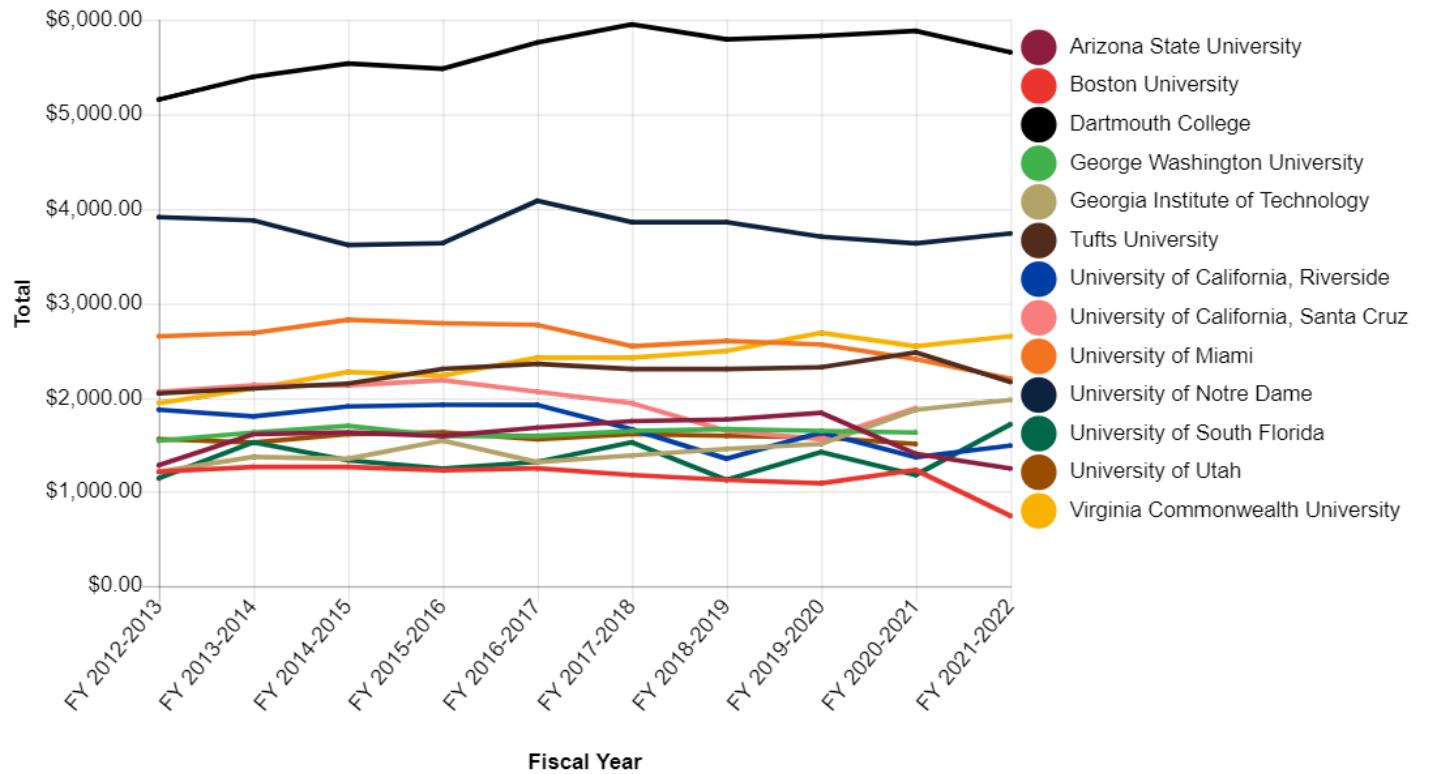
### Ratio: Instructional Faculty to 1 Library Staff



### Ratio: Graduate Students to 1 Library Staff



## Ratio: Collection Expenditure Per Graduate Student





# FINANCIAL OVERVIEW & FISCAL EXPENDITURES

Tampa, St. Petersburg, and Sarasota-Manatee campuses

FY 2022-2023

## OVERVIEW

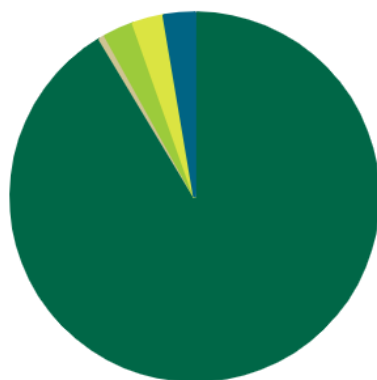
In FY 2022-2023, the USF Libraries, excluding the Shimberg Health Sciences Library, expensed about \$21.4M in total. This included one-time funding received to support annual cost increases to library resources, costs to support personnel salaries and benefits, temporary personnel support, library resources, services to the library, supplies, and other expenses. These costs were necessary to ensure that the Libraries could function effectively and provide the necessary services and resources to its patrons. The sources of funding available to the libraries were: education & general (E&G), which included general revenue and lottery funding; sponsored research awards; contributions to the libraries through the USF Foundation; research initiative accounts (RIA) from Facilities & Administrative (F&A) cost distributions; funds from the financial aid federal work study program; and auxiliary funds which generated revenue by providing goods and services.

## ACTUAL EXPENSES BY FUNDING SOURCE

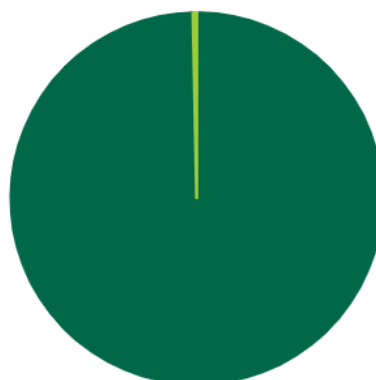
Funding Source	Tampa	St. Petersburg	Sarasota-Manatee	Grand Total
Education & General (E&G)	\$16,603,211	\$2,571,020	\$559,175	<b>\$19,733,407</b>
Research Awards	\$499,905	\$0	\$0	<b>\$499,905</b>
Foundation	\$481,090	\$8,062	\$107	<b>\$489,259</b>
Research Initiative Account (RIA)	\$485,661	\$0	\$0	<b>\$485,661</b>
Financial Aid	\$102,636	\$0	\$0	<b>\$102,636</b>
Auxiliary	\$41,116	\$6,431	\$0	<b>\$47,547</b>
<b>Grand Total</b>	<b>\$18,213,620</b>	<b>\$2,585,513</b>	<b>\$559,282</b>	<b>\$21,358,415</b>

## BREAKDOWN BY CAMPUS

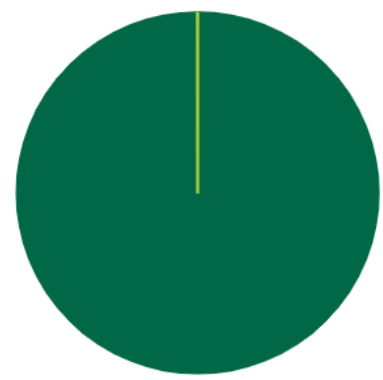
By Tampa campus



By St. Petersburg campus



By Sarasota-Manatee campus

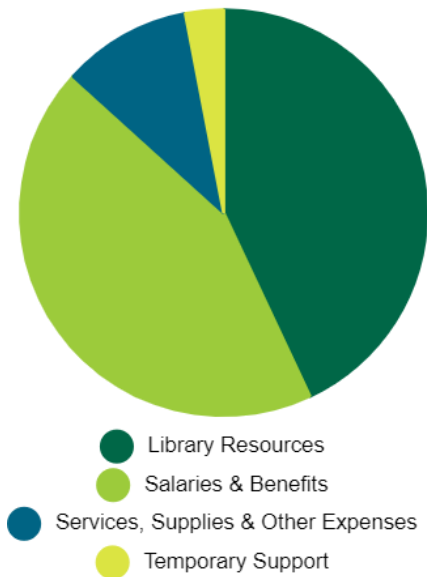


## ACTUAL EXPENSES BY CATEGORY

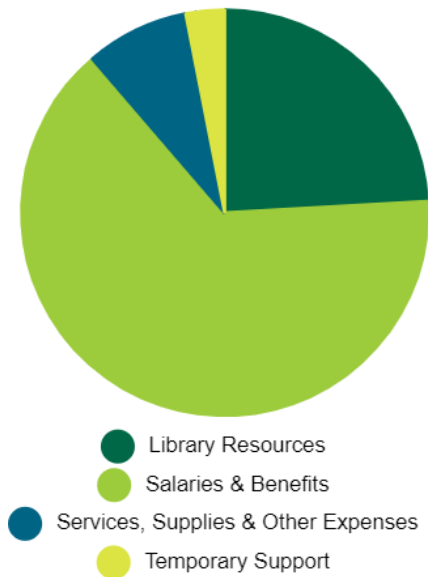
Expense Category	Tampa	St. Petersburg	Sarasota-Manatee	Grand Total
Salaries & Benefits	\$7,960,342	\$1,670,615	\$165,883	<b>\$9,796,840</b>
Library Resources	\$7,835,904	\$622,979	\$357,628	<b>\$8,816,511</b>
Services, Supplies & Other Expenses	\$1,866,771	\$212,473	\$7,745	<b>\$2,086,989</b>
Temporary Support	\$550,603	\$79,446	\$28,027	<b>\$658,076</b>
<b>Grand Total</b>	<b>\$18,213,620</b>	<b>\$2,585,513</b>	<b>\$559,282</b>	<b>\$21,358,415</b>

## BREAKDOWN BY CAMPUS

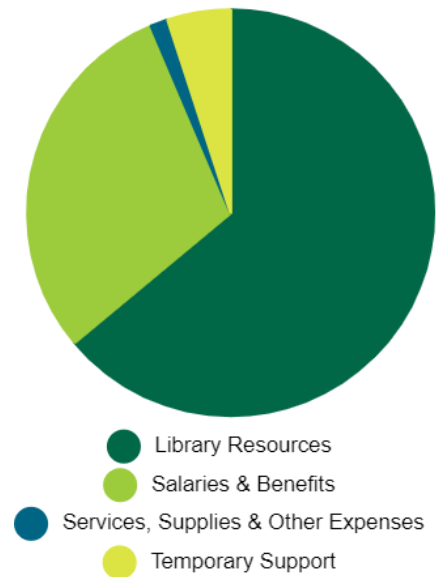
By Tampa campus



By St. Petersburg campus



By Sarasota-Manatee campus



## FY 2023-2024

### OVERVIEW

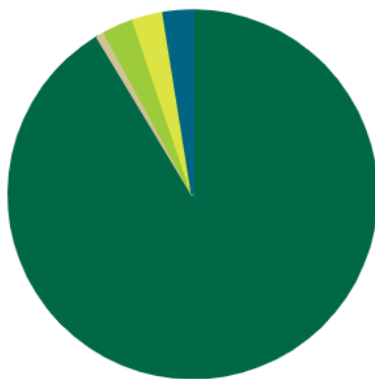
FY 2023-2024 budgeted expenditures are \$21.9M, which included an anticipated annual cost increase to library resources and strategic investments in new library resources and a new data management platform. There were several factors that influenced our budget, which included our ability to generate and receive revenue to support operations, changes in service levels to library patrons, the impact of inflation on library resources, personnel salaries and benefits, maintenance costs, and other services. The USF Libraries remained committed to its mission and continuing the ongoing process towards our goals.

### BUDGETED EXPENDITURES BY FUNDING SOURCE

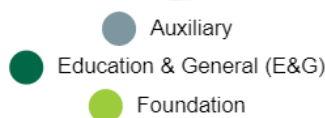
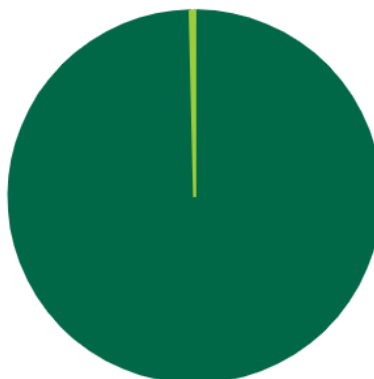
Consolidated By Fund	Tampa	St. Petersburg	Sarasota-Manatee	Grand Total
Education & General (E&G)	\$16,964,138	\$2,631,521	\$675,999	<b>\$20,271,658</b>
Research Awards	\$500,500	\$0	\$0	<b>\$500,500</b>
Foundation	\$500,000	\$10,000	\$200	<b>\$510,200</b>
Research Initiative Account (RIA)	\$466,922	\$0	\$0	<b>\$466,922</b>
Financial Aid	\$140,000	\$0	\$0	<b>\$140,000</b>
Auxiliary	\$40,500	\$6,500	\$0	<b>\$47,000</b>
<b>Grand Total</b>	<b>\$18,612,060</b>	<b>\$2,648,021</b>	<b>\$676,199</b>	<b>\$21,936,280</b>

### BREAKDOWN BY CAMPUS

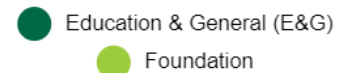
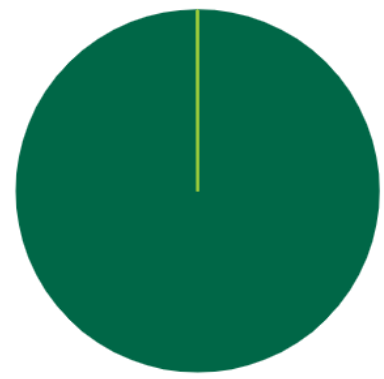
#### By Tampa campus



#### By St. Petersburg campus



#### By Sarasota-Manatee campus

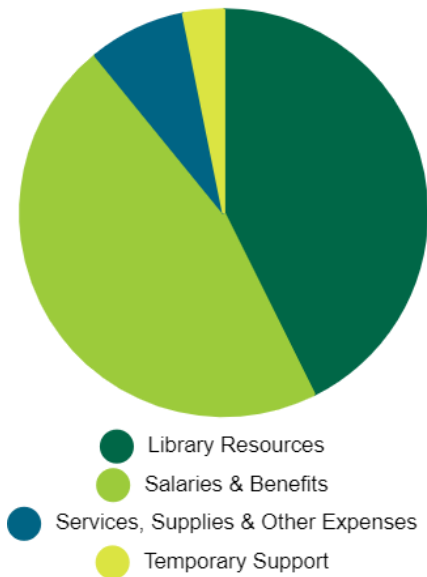


## BUDGETED EXPENDITURES BY CATEGORY

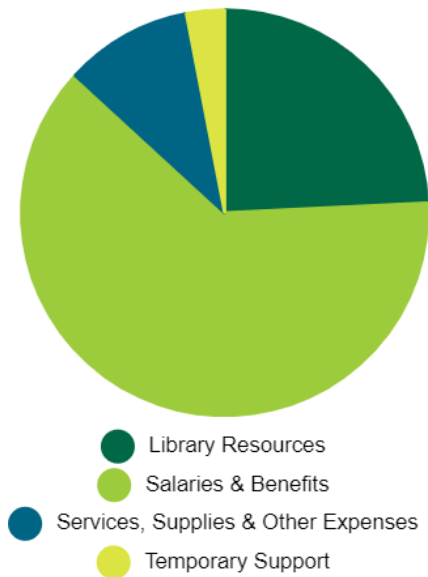
Consolidated By Expense Category	Tampa	St. Petersburg	Sarasota-Manatee	Grand Total
Salaries & Benefits	\$8,645,520	\$1,657,901	\$161,761	<b>\$10,465,182</b>
Library Resources	\$7,943,582	\$641,668	\$368,357	<b>\$8,953,608</b>
Services, Supplies & Other Expenses	\$1,432,957	\$268,452	\$116,081	<b>\$1,817,490</b>
Temporary Support	\$590,000	\$80,000	\$30,000	<b>\$700,000</b>
<b>Grand Total</b>	<b>\$18,612,059</b>	<b>\$2,648,021</b>	<b>\$676,199</b>	<b>\$21,936,280</b>

## BREAKDOWN BY CAMPUS

By Tampa campus



By St. Petersburg campus



By Sarasota-Manatee campus

